



# PARENT TEACHER COUNCIL 2019-2020

## FALLINGBROOK COMMUNITY ELEMENTARY SCHOOL COUNCIL

Priorities and Goals | 2019-2020

### About Council

The Council remains a trusted advisor to the Principal and the Ottawa-Carleton District School Board (OCDSB) on education-related issues and decisions. In addition to its advisory responsibility, the Council continues to drive several key initiatives to enhance student learning and enrich the experience for every student.

The Council holds regular cadence of meetings, usually the second Thursday of each month in the school year.

Meetings are open to all members of the school community.



### Priorities and Goals

Shaping our priorities and goals for this school year would not have been possible without having had received such valuable feedback and insights from parents, guardians, school staff and the community like you earlier in the school year.

The Council’s priorities are aimed to support a:

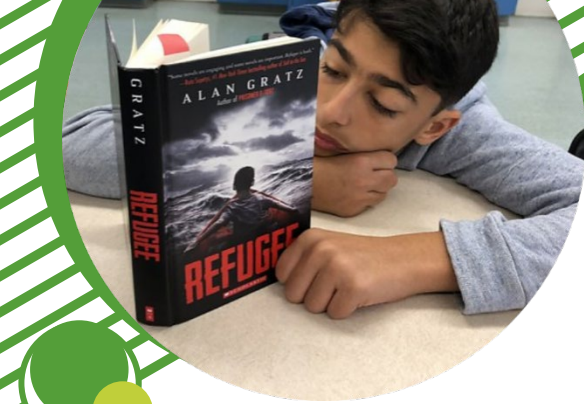
- **Culture of Innovation**  
*... We will build a learning community where innovation and inquiry drive learning.*
- **Culture of Caring**  
*... We will advance equity and a sense of belonging to promote a safe and caring community.*
- **Culture of Social Responsibility**  
*... We will strengthen our community through ethical leadership, equitable practice, and responsible stewardship.*

A big thank you for the energy, enthusiasm, and commitment as we continue to collaborate on achieving our desired outcomes.



**VISION:** Make a lasting positive difference in our students’ lives and school community.

**MANDATE** Dedicated to establishing an effective partnership between parents, teachers and the broader Fallingbrook community to enhance student learning and enrich the experience for every student.



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### Activities and Initiatives

*This year, the Council aims to:*

#### Culture of Innovation

- Provide new opportunities for our students to hone their leadership skills and invest resources into arts, reading, maths, languages and indigenous learning through fundraising initiatives.
- Support opportunities for hands on, experiential activities (e.g., make progress on outdoor classroom initiative, partner with Fallingbrook School Age Program on securing funds for new kinders play structure).
- Modernize the school library as a learning commons.

#### Culture of Caring

- Partner with Fallingbrook's Safe and Inclusive Committee by appointing a parent/guardian representative to help devise and implement a comprehensive action plan to educate, promote mindfulness, and curb bullying.
- Develop and implement a communication strategy to enhance communications between parents, teachers, and the broader school community. The goal is to share information and build a sense of community and inclusiveness.
- Develop effective working relationships with the school and board administration to advance equity of access, opportunity and outcomes by addressing facility maintenance and modernization; and advocating for inviting, comfortable, safe and accessible school e.g., AC/cooling, landscaping/grading, affirmative sayings on interior walls; park bench(es) in junior yard; Advocate to municipal and provincial leaders when required.
- Promote and enhance parent involvement in school activities and Council.
- Coordinate school lunch programs and socials, prioritizing the dignity and well-being of students in inclusive and caring classrooms.

*Your contributions are vital to making a lasting positive difference in our students' lives and school community. Get involved. Only by working together are we able to achieve great things.*



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## Parent Teacher Council Members

### Parents (Voting Members)

Keith Jansa, Chair  
Stephen Bartolo, Vice-Chair  
Leslee Ledger, Treasurer  
Heather Baldwin, Secretary  
Christy Wilson  
Jenny Richardson  
Christine Eif  
Erin Albert  
Rebecca Brown  
Jason Richards  
Lindsay Hughes-Jones  
Danny McInenly  
Ten Towe  
Allison MacNeil  
Barb Cram  
Sonali Bhywani  
Saylor Cain  
Jahzmine Hickman  
Darlene Glover  
Kyle Seguin  
Saara Khan  
Adam Goulet  
Graham Hogg

### Staff

Josee Beaudry, Principal  
Robert Levesque, Vice Principal  
Janet Stooke, Teacher Representative  
Josee-Anne Landry, Teacher Representative

### Community Representative

Cathy Miles, Global Child Care Services



## Culture of Social Responsibility

- Foster progressive stewardship of the environment through new targeted fundraising activities (e.g., textiles drive, book fair).
- Increase student voice in setting and delivering on the Council's goals and priorities.
- Support activities that promote Indigenous awareness, and highlight the cultural, national, and religious diversity of the school.
- Run one community workshop tailored to advancing desired student outcomes (i.e. improved social and emotional skills; improved student behavior).